MMS Learning Pathways Summer Program



Structure & Staffing

- ★ 4 Week Program
- ★ 4.5 hours / 4 days per week
- ★ 2 Pathway Project Experiences per day (2 hrs each)





- ★ Certified StaffMichelle MatherRick O'DonnellArban Nazarko
- ★ Non-Certified Staff Mr. Gleen

Learning Pathway Partnerships

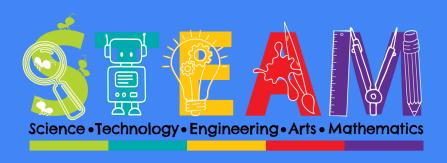


Artist in Residence as Co-Collaborator

Literacy and Writing Focus

Project is Anchored in Key Common Core Literacy Standards

Final product - short performance

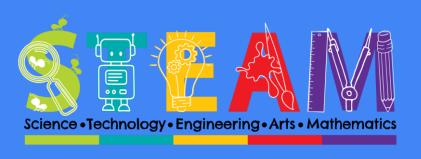


Facilitators:
Michelle Mather & Arban Nazarko

Vex IQ Robots

- Encouraging creativity, teamwork, leadership and problemsolving while engaging students in complex design challenges
- Authentic learning environment that allows students to make connections to potential future career options

2 Week Program



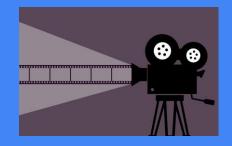
Developer/Consultant: Hope Mulholland

Facilitator: Arban Nazarko

Filmmaking

Students will:

- Learn filmmaking strategies while documenting Science and Engineering projects
- Create their own video story

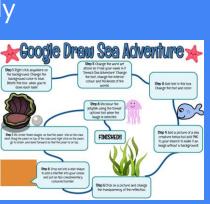


2 Week Session

Graphic Design

Students will:

- Learn graphic design using Google
 Drawings and Pixlr
- Explore how both Math and Literacy are important to Graphic Design.
- Develop an infographic that conveys a message visually





Developer/Consultant: Hope Mulholland

Facilitator:
Arban Nazarko

2 Week Session



WHERE CONTENT + SKILLS MEET RELEVANT LEARNING



Summer Online Adventures in Reading

To encourage students to read during the summer, promote community, connect about books, offer access to quality reading material, and afford students the opportunity to connect with teachers and peers. Open to students entering grades 5 to 8.

Highlights:

- Students will log their reading online and earn electronic badges
- "Book Borrow" on Monday nights at MMS for access to good books
- Weekly fun reading challenges to be shared by teachers
- Weekly zoom meetings to share about books and fun conversations
- Celebration gathering focused on books at the end of July